

1. **Unit 1: August - October**

- A. **Student Goal:** Continue reinforcing and building upon previous skills/knowledge
- B. **Student Goal:** Suggested warm-up and warm-down routines
- C. **Student Goal:** Reading phrases or groups of notes instead of individual notes
- D. **Student Goal:** Interpretation of musical elements and ideas

**Assessments/Quizzes:**

<u>Daily Work/Quizzes</u>	<u>Labs</u>	<u>Tests/Projects</u>
Participation - 4	N/A	N/A

2. **Unit 2: October - December**

- A. **Student Goal:** Following more advanced conducting techniques
- B. **Student Goal:** How to utilize practice time most efficiently
- C. **Student Goal:** Endurance and range-building techniques & exercises
- D. **Student Goal:** Perform accurately and expressively, demonstrating self-evaluation and personal interpretation (Christmas Concert)

**Assessments/Quizzes:**

<u>Daily Work/Quizzes</u>	<u>Labs</u>	<u>Tests/Projects</u>
Participation - 5	N/A	Christmas Concert - 1

3. **Unit 3: January - March**

- A. **Student Goal:** Introduce sheet music for LGPE and read through with success
- B. **Student Goal:** Mental preparation for high level performance
- C. **Student Goal:** Work on sight reading comfortably
- D. **Student Goal:** Perform accurately and expressively, demonstrating self-evaluation and personal interpretation at state evaluation (LGPE)

**Assessments/Quizzes:**

<u>Daily Work/Quizzes</u>	<u>Labs</u>	<u>Tests/Projects</u>
Participation - 4	N/A	LGPE performance - 1

**4. Unit 4: March-May**

- A. Student Goal:** More advanced scale/rhythm combinations for increased technical proficiency
- B. Student Goal:** More advanced repertoire to perform
- C. Student Goal:** Producing the appropriate style and tone/timbre depending upon material being performed
- D. Student Goal:** Perform accurately and expressively, demonstrating self-evaluation and personal interpretation (Spring Concert)

**Assessments/Quizzes:**

<u>Daily Work/Quizzes</u>	<u>Labs</u>	<u>Tests/Projects</u>
Participation - 5	N/A	Spring Concert - 1